

Executive Leadership Retreat
Envisioning our Educational Future
Friday, October 19, 2018 | 8:00am-3:00pm
Austin Cary Forest
Summary

Attendees: Dr. M. Perri, Dr. L. Altmann, Dr. R. Bauer, Dr. J. Bisesi, Dr. A. Blue, Dr. B. Brumback, Ms. A. Burne, Dr. L. Cottler, Dr. R. Frank, Dr. D. Fuller, Dr. L. Gauger, Dr. G. Hack, Dr. S. Hanson, Dr. M. Hart, Dr. R. Kates, Dr. S. Liang, Dr. K. Logan, Dr. V. Mai, Dr. A. Mainous, Dr. N. Marlow, Dr. W. McGehee, Dr. M. Moorhouse, Dr. S. Nittrouer, Dr. T. Pearson, Dr. C. Price, Dr. C. Prins, Dr. M. Prosperi, Dr. P. Qiu, Dr. T. Sabo-Attwood, Dr. S. Sheffield, Dr. G. Smith, Dr. C. Striley, Dr. K. Vandeborne, Dr. D. Varma, Mr. S. Wagner, Dr. A. Walker, Dr. Z. Wang, Dr. E. Wood, Dr. A. Woods, Ms. L. Guidi, Mr. K. Jackson, Mr. J. Powell

1. **Overview of the Day and Introduction of Dr. Frank** – Dean Perri
 - a. Dr. Perri welcomed the group and introduced Dr. Robert Frank, former Dean of PHHP, provost (Kent State), and president (University of New Mexico). Dr. Frank is serving as a consultant regarding future educational directions of the college.
 - b. Dr. Perri presented two key areas we need to address in the next decade – needed student skills and cross-cutting educational programs
2. **PHHP: the Past Decade of Success** – Dean Perri
 - a. Dr. Perri presented a history of the changes to the College's academic programs under each Dean and then shared material on PHHP's growth in research, blended courses, and service. (Please note that all slides are posted with this summary.)
3. **Emerging Issues** – Drs. Perri and Frank
 - a. Dr. Perri shared slides from a recent deans' meeting regarding skill sets needed and career advantages of students being digitally literate.
 - b. Dr. Frank presented a summative chart of his interviews with PHHP leaders regarding opportunities and recommendations as the college plans its future.
 - c. Dr. Frank presented material on themes important to higher education, student needs, and drivers of change (based on *Deliberate Innovation, Lifetime Education*, final report April 2018 by Georgia Tech and an article by Albur Segars on the *Seven Technologies Remaking the World*, March, 2018) along with recommendations for consideration regarding how we educate future students.

4. **Laying the Groundwork to become a National Leader in Education; Small and Large Group Discussion** - All attendees

The remaining time at the retreat was used to brainstorm and share ideas related to strategic educational planning. The ideas generated by the small and large groups are presented in the appendix.

- a. Small Group Breakout Session 1 – Five small groups were asked to brainstorm around the following two questions:
 - i. What will be the demands from employers and society of PPHP graduates by 2028 (market needs)?
 - ii. What skills and knowledge will PPHP students need by 2028 to be prepared to address important health issues?
- b. Large Group Discussion 1 – Individual groups reported on main ideas identified and addressed clarifying questions from the audience.
- c. Small Group Breakout Session 2 - The same five small groups were asked to brainstorm around the following two questions:
 - i. Identify at least 4 or 5 new cross cutting educational programs PPHP should be offering by 2028 (degrees, certificates). >> During discussion, list current strengths (and not yet fully realized areas) we can build on for these programs.
 - ii. What current strengths and new skills and/or tracks do we need to integrate into existing curricula to ensure sustainability and function?
- d. Large Group Discussion 2 – Individual groups reported on their brainstorming and then Dean Perri asked each attendee to select 3 ideas from the list of suggested programs he or she preferred. The top 6 vote getters are captured in the appendix for potential future discussion.

5. **Summary and Next Steps**

- a. Dr. Perri thanked Dr. Frank for his time and expertise.
- b. Dr. Hanson described next steps, which include review and organization of group material from the retreat, with particular focus on student skills. Dr. Frank, Dr. Perri, and Dr. Hanson will meet to initiate this process and then solicit additional feedback based on initial recommendations from this review.